GENERAL SERVICES ADMINISTRATION

**Federal Supply Service**

*Authorized Federal Supply Schedule Price List*

On-line access to contract ordering information, terms and conditions, up-to-date pricing, and the option to create an electronic delivery order is available through **GSA** *Advantage*!™, a menu-driven database system. The INTERNET address for **GSA** *Advantage*!™ is: **GSAAdvantage.gov.**

**Multiple Award Schedule (MAS)**

**Federal Supply Group:** Professional Services

**Contract Number:** GS00F198GA

**For more information on ordering from Federal Supply Schedules go to the GSA**

**Schedules page at GSA.gov.**

**Contract Period:** May 30, 2017 – May 29, 2022

**Effective as of PS-0008 dated June 24 2021**

**Contractor:** Polaris Sensor Technologies, Inc.

200 Westside Sq. STE 320  
 Huntsville, AL 35801-4875

**Business Size:** Small Business, Women Owned Business, Women Owned Small Business

**Telephone:** 256-562-0087

**FAX Number:** 256-562-0088

**Web Site:** http://www.polarissensor.com/

**E-mail:** michele.banish@polarissensor.com

**Contract Administration:** Michele Banish

**CUSTOMER INFORMATION:**

**1a. Table of Awarded Special Item Number(s) with appropriate cross-reference to item descriptions and awarded price(s):**

|  |  |
| --- | --- |
| SIN | SIN Description |
| 541330ENG | Engineering Services |
| 541380 | Testing Laboratory Services |
| 541420 | Engineering System Design and Integration Services |
| 541715 | Engineering Research and Development and Strategic Planning |
| OLM | Order Level Materials |

**1b. Identification of the lowest priced model number and lowest unit price for that model for each special item number awarded in the contract. This price is the Government price based on a unit of one, exclusive of any quantity/dollar volume, prompt payment, or any other concession affecting price. Those contracts that have unit prices based on the geographic location of the customer, should show the range of the lowest price, and cite the areas to which the prices apply.** See Below.

**1c. If the Contractor is proposing hourly rates a description of all corresponding commercial job titles, experience, functional responsibility and education for those types of employees or subcontractors who will perform services shall be provided. If hourly rates are not applicable, indicate “Not applicable” for this item.** See Below.

**2. Maximum Order:** $1,000,000.00

**3. Minimum Order:** $100.00

**4. Geographic Coverage (delivery Area):** Domestic only; 48 States, DC

**5. Point(s) of production (city, county,** **and state or foreign country):** Same as contractor

**6. Discount from list prices or statement of net price:** Government net prices (discounts already deducted).

**7. Quantity discounts:** None

**8. Prompt payment terms:** Net 30 days.Information for Ordering Offices: Prompt payment terms cannot be negotiated out of the contractual agreement in exchange for other concessions.

**9. Foreign items (list items by country of origin):** None

**10a. Time of Delivery (Contractor insert number of days):** Specified on the Task Order

**10b. Expedited Delivery. The Contractor will insert the sentence “Items available for expedited delivery are noted in this price list.” under this heading. The Contractor may use a symbol of its choosing to highlight items in its price list that have expedited delivery:** Contact Contractor

**10c. Overnight and 2-day delivery. The Contractor will indicate whether overnight and 2-day delivery are available. Also, the Contractor will indicate that the schedule customer may contact the Contractor for rates for overnight and 2-day delivery:** Contact Contractor

**10d. Urgent Requirements. The Contractor will note in its price list the “Urgent Requirements” clause of its contract and advise agencies that they can also contact the Contractor’s representative to effect a faster delivery:** Contact Contractor

**11. F.O.B Points(s):** Destination

**12a. Ordering Address(es):** Same as Contractor

**12b. Ordering procedures:** For supplies and services, the ordering procedures, information on Blanket Purchase Agreements (BPA’s) are found in Federal Acquisition Regulation (FAR) 8.405-3.

**13. Payment address(es):** Same as company address

**14. Warranty provision.:** Contractor’s standard commercial warranty.

**15. Export Packing Charges (if applicable):** N/A

**16. Terms and conditions of rental, maintenance, and repair (if applicable):** N/A

**17. Terms and conditions of installation (if applicable):** N/A

**18a. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices (if applicable):** N/A

**18b. Terms and conditions for any other services (if applicable):** N/A

**19. List of service and distribution points (if applicable):** N/A

**20. List of participating dealers (if applicable):** N/A

**21. Preventive maintenance (if applicable):** N/A

**22a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants).** N/A

**22b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contactor’s website or other location.) The EIT standards can be found at:** [www.Section508.gov/](http://www.Section508.gov/). N/A

**23. Unique Entity Identifier (UEI) number:** 129074840

**24. Notification regarding registration in System for Award Management (SAM) database:** Registered

**Final Pricing:**

The rates shown below include the Industrial Funding Fee (IFF) of 0.75%.

**Service Pricing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SIN** | **Labor Category** | **Min EDU** | **Min EXP** | **Year 5** | |
| **5/30/2021 - effective date of this modification** | **Effective date of this modification - 5/29/2022** |
| **GSA PRICE + IFF** | **GSA PRICE + IFF** |
| 541330ENG 541715  541380  541420 | Admin II\*\* | High School | 4 | $38.38 | $39.18 |
| 541330ENG 541715  541380  541421 | Technician I\*\* | High School | 1 | $48.11 | $49.12 |
| 541330ENG 541715  541380  541422 | Technician II\*\* | High School | 2 | $75.72 | $77.31 |
| 541330ENG 541715  541380  541423 | Engineer/Scientist I | Bachelors | 0 | $65.88 | $67.26 |
| 541330ENG 541715  541380  541424 | Engineer/Scientist II | Bachelors | 2 | $69.99 | $71.46 |
| 541330ENG 541715  541380  541425 | Engineer/Scientist III | Bachelors | 6 | $92.66 | $94.61 |
| 541330ENG 541715  541380  541426 | Senior Engineer/Scientist I | Bachelors | 8 | $93.49 | $95.46 |
| 541330ENG 541715  541380  541427 | Senior Engineer/Scientist II | Bachelors | 10 | $103.22 | $105.39 |
| 541330ENG 541715  541380  541428 | Senior Engineer/Scientist V | Bachelors | 12 | $187.20 | $187.20 |
| 541330ENG 541715  541380  541429 | Senior Software Engineer I | Bachelors | 6 | $139.72 | $139.72 |
| 541330ENG 541715  541380  541430 | Senior Optical Engineer I | Bachelors | 8 | $165.09 | $165.09 |
| 541330ENG 541715  541380  541431 | Designer I | Bachelors | 6 | $146.77 | $146.77 |
| 541330ENG 541715  541380  541432 | Designer II | Bachelors | 8 | $182.96 | $182.96 |
| 541330ENG 541715  541380  541433 | Designer III | Bachelors | 12 | $248.31 | $248.31 |
| 541330ENG 541715  541380  541434 | Project Manager/Task Lead I | Bachelors | 4 | $147.82 | $147.82 |
| 541330ENG 541715  541380  541435 | Program Manager I | Bachelors | 8 | $162.23 | $162.23 |
| 541330ENG 541715  541380  541436 | Program Manager II | Bachelors | 10 | $177.83 | $177.83 |
| 541330ENG 541715  541380  541437 | Subject Matter Expert (SME) I | Bachelors | 15 | $189.38 | $189.38 |
| 541330ENG 541715  541380  541438 | Subject Matter Expert (SME) II | Bachelors | 25 | $226.18 | $226.18 |

**Product Pricing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SIN** | **PRODUCT NAME** | **PRODUCT DESCRIPTION** | **Unit of Measure** | **Effective as of award of PS-0008** |
| **MARKUP PRICE OFFERED TO GSA (including IFF)** |
| 541330ENG | SkyPASS | Heading Sensor | EA | $25,188.92 |
| 541330ENG | Pyxis Vis Mono | Visible Polarization Imaging Camera | EA | $16,120.91 |
| 541330ENG | Pyxis LWIR | LWIR Polarization Imaging Camera | EA | $48,362.72 |
| 541330ENG | Pyxis LWIR Lens 40 mm | f/1 lens | EA | $4,785.89 |
| 541330ENG | Pyxis LWIR Lens 75 mm | f/1 lens | EA | $7,556.68 |
| 541330ENG | Pyxis LWIR Lens 100 mm | f/1 lens | EA | $7,556.68 |
| 541330ENG | Pyxis LWIR Laptop kit | f/1 lens | EA | $3,022.67 |
| 541330ENG | Pyxis LWIR Drone Kit | DJ | EA | $16,624.69 |

**Service Contract Labor Standards/Service Contract Act (SCLS/SCA) Matrix**

|  |  |  |
| --- | --- | --- |
| SCA Eligible Labor Category | SCA Equivalent Code Title | Wage Determination No |
| Admin II | 01020 Administrative Assistant | 2015-4603 |
| Technician I | 30081 Engineering Technician I | 2015-4603 |
| Technician II | 30081 Engineering Technician II | 2015-4603 |

The Service Contract Labor Standards, formerly the Service Contract Act (SCA), apply to this contract and it includes SCLS applicable labor categories. Labor categories and fixed price services marked with a (\*\*) in this pricelist are based on the U.S. Department of Labor Wage Determination Number(s) identified in the SCLS/SCA matrix. The prices awarded are in line with the geographic scope of the contract (i.e., nationwide).

**Education/Experience Substitution Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Labor category minimum requirements** | | | | | | | |
| **Educational Equivalency for Years of Relevant Experience** | | | | | | | |
| MS = 2 years of relevant experience | **Min EDU** | **Min EXP** | **Substitutions** | | | | |
| PhD= 4 years of relevant experience | PhD | Masters | Bachelors | Associate | High School |
| Admin II\*\* | High School | 4 | N/A | N/A | N/A | N/A |  |
| Technician I\*\* | High School | 1 | N/A | N/A | N/A | N/A |  |
| Technician II\*\* | High School | 2 | N/A | N/A | N/A | N/A |  |
| Engineer/Scientist I | Bachelors | 0 | N/A | N/A |  | N/A | N/A |
| Engineer/Scientist II | Bachelors | 2 | N/A | N/A |  | N/A | N/A |
| Engineer/Scientist III | Bachelors | 6 | 2 | 4 |  | N/A | N/A |
| Senior Engineer/Scientist I | Bachelors | 8 | 4 | 6 |  | N/A | N/A |
| Senior Engineer/Scientist II | Bachelors | 10 | 6 | 8 |  | N/A | N/A |
| Senior Engineer/Scientist V | Bachelors | 12 | 8 | 10 |  | N/A | N/A |
| Senior Software Engineer I | Bachelors | 6 | 2 | 4 |  | N/A | N/A |
| Senior Optical Engineer I | Bachelors | 8 | 4 | 6 |  | N/A | N/A |
| Designer I | Bachelors | 6 | 2 | 4 |  | N/A | N/A |
| Designer II | Bachelors | 8 | 4 | 6 |  | N/A | N/A |
| Designer III | Bachelors | 12 | 8 | 10 |  | N/A | N/A |
| Project Manager/Task Lead I | Bachelors | 4 | 0 | 2 |  | N/A | N/A |
| Program Manager I | Bachelors | 8 | 4 | 6 |  | N/A | N/A |
| Program Manager II | Bachelors | 10 | 6 | 8 |  | N/A | N/A |
| Subject Matter Expert (SME) I | Bachelors | 15 | 11 | 13 |  | N/A | N/A |
| Subject Matter Expert (SME) II | Bachelors | 25 | 21 | 23 |  | N/A | N/A |

**Labor Category Descriptions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Category** | **Labor Description** | **Minimum Education** | **Minimum Years’ Experience** |
| Admin II \*\* | Proficient in the preparation of documents and reports using various word processing, drawing, and spreadsheet software programs. | High School or GED | 4 |
| Technician I \*\* | Provides technical support to meet requirements and standards. Diagnoses, isolates, and corrects problems. Processes and prepares data for presentation. | High School or GED, Pursuing a Bachelors Degree | 1 |
| Technician II \*\* | Provides general technical support working in such areas as research, design, development, testing, analysis, or manufacturing process improvement. Perform testing and troubleshooting functions of processes, electronic or mechanical components, equipment or systems. | High School or GED, Pursuing a Bachelors Degree | 2 |
| Engineer/Scientist I | Entry-level engineering design work. Entry-level scientific research. | Bachelors Degree | 0 |
| Engineer/Scientist II | Laboratory or modeling experience. Performs analysis, testing, design, development of products or systems. | Bachelors Degree | 2 |
| Engineer/Scientist III | Designs, develops, analyzes, and modifies systems. Conducts routine analyses, calibrations and/or tests pertaining to the development of new designs, methods, materials or processes, completes required documentation and may provide recommendations. | Bachelors Degree | 6 |
| Senior Engineer/Scientist I | Solves analytical problems. Applies new and novel methods to create new products and systems. Designs, develops, analyzes, and modifies systems. Trouble shoots products and makes improvements or modifications to produce desired results. | Bachelors Degree | 8 |
| Senior Engineer/Scientist II | Develops and applies advanced research and analysis techniques to develop a solution of advanced technical and analytical problems. Plans, tests and develops systems and products, coordinating the efforts of other engineers, scientists. | Bachelors Degree | 10 |
| Senior Engineer/Scientist V | Develops, tests and creates new products or systems. Analyzes research data. Conducts research. Coordinates the efforts of other engineers, scientists. Analyzes, evaluates and plans methods of approach and organizes means to achieve solution of advanced problems. | Bachelors Degree | 12 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Category** | **Labor Description** | **Minimum Education** | **Minimum Years’ Experience** |
| Senior Software Engineer I | Develops new computer processes to achieve system objectives. Develops software interfaces to custom or commercial components. Tests and evaluates systems as a means to achieve solutions of advanced problems. | Bachelors Degree | 6 |
| Senior Optical Engineer I | Develops new opto-electronic calibration processes to achieve optical system objectives. Assembles optical systems. Develops test plans and conducts test to evaluates system performance. Troubleshoots to achieve solutions of advanced problems. | Bachelors Degree | 8 |
| Designer I | Develops optical, electronic, or mechanical systems from concept through design and test. Solves problems. | Bachelors Degree | 6 |
| Designer II | Develops optical, electronic, or mechanical systems from concept through design and test. Identifies problems involving a complex engineering, design, analysis, performance, test  and/or evaluation of novel systems. | Bachelors Degree | 8 |
| Designer III | Develops optical, electronic, or mechanical systems from concept through design and test. Solves problems involving a complex engineering, design, analysis, performance, test and/or evaluation of novel systems. | Bachelors Degree | 12 |
| Project Manager/ Task Lead I | Functional Description: Applies knowledge in a technical field with proficiency in relevant engineering principles and practices. Implements solutions to difficult problems. Generates concepts as evidenced by product or process improvement. Uses engineering/scientific tools to integrate requirements and solve technical problems. Utilizes tools, techniques, processes and/or facilities such as state-of-the-art simulation environments, laboratories, and test facilities. Participates in engineering team activities in a specialized engineering or technology subject area. Contributes to the technical planning process and provides technical guidance. Plans, tests and develops systems and products, coordinating the efforts of other engineers, scientists. | Bachelors Degree | 4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Category** | **Labor Description** | **Minimum Education** | **Minimum Years’ Experience** |
| Program Manager I | Functional Description: Recognized for technical knowledge and judgment in a technical field with proficiency in relevant engineering principles and practices as required for technically complex assignments. Develops solutions to difficult problems. Generates concepts as evidenced by product or process improvement. Use engineering/scientific tools to integrate requirements and solve technical problems. Utilizes tools, techniques, processes and/or facilities such as state-of-the-art simulation environments, laboratories, and test facilities. Leads engineering team activities in a specialized engineering or technology subject area. Contributes to the technical planning process and provides technical guidance. Plans, tests and develops systems and products, coordinating the efforts of other engineers, scientists. | Bachelors Degree | 8 |
| Program Manager II | Recognized at the industry level in a technical field or specialized engineering or technology area and is proficient in relevant engineering principles and practices. Applies experience, skills, and expert knowledge within an engineering discipline to complex assignments. Generates unique concepts as evidenced by synthesis of new products or processes.  Creates or uses engineering/scientific tools to solve technical problems. Utilizes and develops tools, techniques, processes and/or facilities such as state-of-the-art simulation environments, laboratories, and test facilities. Provides leadership for engineering activities in a specialized engineering or technology subject area. Serves as a major contributor to technical planning process and for providing technical management and guidance. Plans, tests and develops systems and products, coordinating the efforts of other engineers, scientists. | Bachelors Degree | 10 |
| Subject Matter Expert (SME) I | Recognized expert in one or more given fields. Develops and applies extremely complex methods, theories and research techniques in the investigation and solution of extremely complex and difficult requirements and problems requiring the expert and innovative application of advanced superior knowledge. | Bachelors Degree | 15 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Category** | **Labor Description** | **Minimum Education** | **Minimum Years’ Experience** |
| Subject Matter Expert (SME) II | Recognized expert in one or more given fields. Develops and applies extremely complex methods, theories and research techniques in the investigation and solution of extremely complex and difficult requirements and problems requiring the expert and innovative application of advanced superior knowledge. Plans, tests and develops systems and products, overseeing the efforts of other engineers, scientists. | Bachelors Degree | 25 |

**PRODUCT DESCRIPTIONS**









